

SIMPLE

Guide utente - User's guide

Instructions pour l'utilisateur - Guia para el usuario

Anweisungen für den Benutzer - Gebruikersgids



GENIUS®

COMPANY
WITH QUALITY SYSTEM
CERTIFIED BY ISO
* ISO 9001:2008 / ISO 14001:2004 *



ITALIANO

A **Non** è un verbo che si coniuga con *essere* e *avere*.

Conoscere e **non conoscere** si coniugano con *essere*.

VERBI SERVILI E SERVILI

Il verbo **essere** è un verbo servile. Si coniuga con *essere* e *avere*. Il verbo **avere** è un verbo servile. Si coniuga con *essere* e *avere*.

Il verbo **potere** è un verbo servile. Si coniuga con *essere* e *avere*.

Il verbo **deve** è un verbo servile. Si coniuga con *essere* e *avere*.

Il verbo **potrebbe** è un verbo servile. Si coniuga con *essere* e *avere*.

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11. **Conoscere** e **non conoscere** si coniugano con *essere*.

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ESERCIZIO SUPPLEMENTARE

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▶ Planning and Implementing the Learning Process
How to Plan and Implement the Learning Process

STUDY PLAN AND IMPLEMENTATION

1. Identify the learning objectives for the course.

2. Determine the learning activities that will be used to achieve the objectives.

3. Develop a schedule for the course that includes the learning activities and the assessment activities.

4. Implement the course and monitor the progress of the students.

5. Evaluate the course and make adjustments as needed.

6. Reflect on the learning process and the role of the instructor.

7. Communicate with the students and provide feedback.

8. Assess the learning outcomes and the effectiveness of the course.

9. Reflect on the learning process and the role of the instructor.

10. Communicate with the students and provide feedback.

ASSESSMENT

1. Identify the learning objectives for the course.

2. Determine the assessment activities that will be used to measure the learning outcomes.

3. Develop a schedule for the course that includes the assessment activities and the learning activities.

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ASSESSING LEARNING OUTCOMES

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EXERCISES

A Write the following sentences in the correct form: Present Simple or Present Continuous.

Write the appropriate form of the verb in brackets.

EXERCISES ON PRESENT TENSES

1 Write the correct form of the verb in brackets. Write the sentence in the correct form: Present Simple or Present Continuous.

1. The sun (rise) in the east every day.
2. She (study) hard for her exam.
3. They (play) football every weekend.

4. The train (leave) at 10 o'clock every morning.
5. He (work) in a bank.

6. She (visit) her grandparents every weekend.
7. The plane (take) off at 8 o'clock.

8. He (go) to the gym every day.
9. The bus (stop) at the station every 15 minutes.

10. She (be) to the museum many times.
11. They (live) in a big house.

12. He (work) for the company since 2010.
13. The train (arrive) at 9 o'clock every evening.

14. She (study) English for three years.
15. The plane (take) off at 7 o'clock every morning.

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PRESENT SIMPLE AND PRESENT CONTINUOUS

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